

**BARTHOLOMEW CONSOLIDATED SCHOOL CORPORATION
SCHOOL BOARD MEETING, MONDAY, FEBRUARY 23, 2015 MINUTES**

The regular meeting of the Board of School Trustees of the Bartholomew Consolidated School Corporation was held at Columbus Signature Academy-Fodrea Campus, 2775 Illinois Street, Columbus, Indiana on Monday, February 23, 2015, at 7:00 p.m., pursuant to notice having been duly given to the media and to all members of the Board in accordance with the rules of the Board.

On call of the roll, the members of the Board were shown to be present or absent as follows:

Present: Mr. Robert Abrams, President
 Dr. Jill Shedd, Vice President
 Mr. Rich Stenner, Secretary
 Mr. Pat Bryant, Member
 Mr. Jeff Caldwell, Member
 Mrs. Kathy Dayhoff-Dwyer, Member
 Mrs. Polly Verbanic, Member

Administration: Dr. John Quick, Superintendent
 Dr. Linda DeClue, Assistant Superintendent for Human Resources
 Dr. Vaughn Sylva, Assistant Superintendent for Business Services
 Ms. Teresa Heiny, Director of Elementary Education
 Mr. William Jensen, Director of Elementary Education

School Attorney: Mrs. Kelly Benjamin

BUSINESS MEETING

Mr. Abrams offered reflections.

President Abrams called the meeting to order at 7:06 p.m.

LEADERSHIP AND STRATEGIC PLANNING

CSA-Fodrea students, Jimena Mendoza and Donovan Lowe, read the BCSC Mission and Vision.

PRESENTATIONS

Columbus East High School Wrestler Graham Rooks – Third in the State:

East Wrestling Coach, Mr. Cooper, shared that Graham’s only two losses this year were to the State Champion. He noted that Graham is very dedicated, has great character and is an excellent student. Graham Rooks and Coach Cooper were congratulated by the board and

cabinet.

Columbus Signature Academy-Fodrea Campus Best Practice:

Ms. Heiny shared that it is required to have an annual reading plan that incorporates station work in the reading block. Reading strategies and materials must be submitted to the state. The presentation will show how the incorporation of station work in PBL falls under the UDL framework.

Dr. Clancy, CSA-Fodrea Principal, UDL Coach Ms. VanDeventer and Facilitators shared how they design learning environments to meet the needs of all learners. They noted that it was easy to fit the UDL framework into project-based lessons. They shared how math and science concepts are taught through stations. Stations provide multiple opportunities for engagement and expression. Examples of PBL units were shared, noting that student interest drives instruction and barriers are removed so all children are successful at each station. There are countless opportunities to work as a group and create real life applications. All efforts are aligned at CSA-Fodrea and the concept of teamwork is exemplified by students and staff.

Dr. Clancy recognized the CSA-Fodrea Campus staff for being the first school in the state to have the entire staff PBL Certified. She noted how proud she was of the staff and she thanked the board for their support.

Mr. Abrams shared that Dr. Clancy was also PBL Certified and that she is a great model by showing understanding and support of innovation in the classroom.

The following information was shared in response to comments and questions from the board.

Teacher applicants highlight their strengths in their resumes. Experience in PBL and UDL would be noticed by Principals hiring new teachers.

Teamwork and integrated curriculum is a part of PBL and leads to authentic learning. Students use language arts, math, and science to complete projects. The authentic learning makes it interesting to students and brings it to life. When learning through real life experiences, students have a memory to associate with the activity and they apply this while taking assessments.

CSA-Fodrea has hosted approximately eight visiting groups this year from other states and countries. The visitors want to learn more about how all students are doing well at CSA-Fodrea.

Elementary English Language Arts Textbook Adoption:

Ms. Heiny noted that the textbook adoption had been a two-year journey. She recognized the adoption committee and thanked those teachers that piloted the two Language Arts resources.

Ms. Heiny and the Literacy Coaches, Mrs. Wilson, Ms. Bodart and Mrs. Taylor shared the goals of the adoption committee which included meeting the UDL guidelines and the need to address the new Indiana Academic Standards. It was also important to be adaptable for future needs as the curriculum would be used for six years. The committee developed a Reading/Language Arts Resource Adoption Rubric based on the UDL Framework and they reviewed the four programs approved by the state. The two final companies presented their resources and both, McGraw-Hill Wonders and Benchmark Literacy, were piloted in the corporation by 30 teachers. The final recommendation was to adopt the McGraw-Hill Wonders Reading/Writing Workshop. This resource would include textbooks and digital tools. Upon board approval, professional development will begin in April with a four-day workshop in June.

The following information was shared in response to questions from the board.

The pilot of Benchmark Literacy made it clear that they offered no technical support.

Each school was represented in the piloting of the resources.

PUBLIC DIALOGUE:

Dr. Quick introduced *The Republic* reporter, Megan Banta.

STUDENT AND STAKEHOLDER FOCUS (3.0)

1) Comments of Individuals and Delegations:

No one signed in to speak.

2) Board Commendations:

No commendations were shared.

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT (4.0)

3) School Attorney Report:

No report was shared.

4) School Board Member Reports:

Mrs. Verbanic attended the Community Literacy Task Force where they discussed the success of Book Buddies. She noted that there would not be a Literacy Tea this year. She shared that adult literacy student numbers are down but the number of adult English as Second Language learners had increased. The Tots Reading Lots program is in need of funds to continue mailing books to preschoolers. The Literacy Festival will be May 16. Mrs. Verbanic

noted that the development of Busy Bee students advances an average of one-year after nine months of classes.

Mr. Abrams shared an update from the County and City Redevelopment Commission meetings. The county discussed forming an economic development zone and Tax Increment Financing zone in the northern part of the county by the Edinburgh outlet mall. The county has tried unsuccessfully for ten years to market property. There would be no immediate impact on the school district, but the county looks favorably at working cooperatively with BCSC through the C4 program as a workforce tool.

5) Cabinet Report:

Mr. Jensen shared that Japanese School of Education Professors visited BCSC and met with administrators to learn about Universal Design for Learning (UDL) and Project Based Learning (PBL). Schools were closed due to weather, but Mr. Reed, CSA-New Tech principal, and students led a tour of CSA-New Tech. Mr. Jensen also shared that a newly formed cohort group from The University of Indianapolis visited CSA-New Tech and CSA-Fodrea and met with Dr. Clancy, Mr. Reed and students to see how PBL management is incorporated into PBL.

EDUCATIONAL PROCESS FOR BOARD ACTION (6.0)

6) Requests for Approval: (Dr. Quick)

Dr. Quick reviewed the following items for the Board.

- a. Minutes of the Regular Board Meeting of February 9, 2015 (attachment)
- b. Supplemental Contracts (attachment)
- c. Field Trips/Professional Leaves (attachment)
- d. Claims (attachment)
- e. 2014 Appropriations Adjustment for Tax-Supported Funds (attachment)
- f. Change Order for Columbus North Softball Fields (attachment)

Mr. Stenner made a motion to approve the items as described by the Superintendent and Mr. Caldwell seconded the motion.

Upon a call for the vote, the motion passed unanimously to approve the items described by the Superintendent.

FACULTY AND STAFF FOCUS FOR ACTION (5.0)

7) Request for Approval of Human Resources Recommendations:

Dr. DeClue requested approval of the Human Resources recommendations as presented.

Dr. Shedd made a motion to approve the Human Resources recommendations as requested and

Mrs. Verbanic seconded the motion.

Upon a call for the vote, the motion was carried unanimously.

BOARD INPUT/REVIEW

Mr. Abrams shared that there would be a Strategic Planning Session on March 6, 9:00 a.m. in the Administration Building Executive Boardroom. The next school board meeting would be on March 9, 7:00 p.m. at Rockcreek Elementary School.

Third House Sessions are held on Monday mornings, 7:30 a.m. at City Hall.

There being no further business, the meeting was adjourned at 8:04 p.m.

_____ Secretary

Attest: _____ President